SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY SAULT STE. MARIE, ONTARIO



COURSE OUTLINE

COURSE TITLE: Carpentry I

CODE NO.: CCT102 SEMESTER: ONE

PROGRAM: Construction Carpentry Techniques

Home Inspection Technician

AUTHOR: Sam Spadafora /Barry Sparrow

DATE: September PREVIOUS OUTLINE September

2012 **DATED**: 2011

APPROVED: "Corey Meunier"

CHAIR DATE

TOTAL CREDITS: FOUR

PREREQUISITE(S): NIL

HOURS/WEEK: FOUR

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(705) 759-2554, Ext. 2610

I. COURSE DESCRIPTION:

This course will introduce elements of Carpentry. You will learn about the carpentry trade including relevant professional associations, considerable time will be spent on health and safety aspects that are relevant to the trade and those that will keep you and others safe on the job site.

You will be introduced to common Carpentry materials and equipment such as, wood and lumbar, joints and fasteners, nails and woodscrews, drill bits and scaffolding.

The course will conclude with a building activity designed to incorporate the lessons learned in the course to a relevant structure.

II. LEARNING OUTCOMES:

- 1. Describe and demonstrate methods and procedures for the use of hand, power and stationary tools and equipment according to industry standards and practices.
- 2. Adhere to applicable health and safety related legislation and practices.
- 3. Assist in preparing construction specifications, material and cost estimates.
- 4. Demonstrate recognition for the necessity and value of life-long learning in the field.
- 5. Apply sound environmental practices and policies in civil engineering and construction projects.

III. REQUIRED RESOURCES/TEXTS/MATERIALS:

Personal Protective Equipment (PPE) and Tools

will be required during classes to be conducted in a shop environment. PPE and Tools required are:

- CSA Certified Hard Hat
- CSA Certified (Green Patch) work boots
- CSA Certified Safety Glasses
- Work gloves
- · Carpenters work pouch
- 25 foot measuring tape
- Carpenters Hammer
- Speed Square
- Carpenters pencil

Text Books required are

Construction Health and Safety Manual (2008 Edition)

Modern Carpentry, Essential Skills for the Building Trader, 11th edition

IV. EVALUATION PROCESS/GRADING SYSTEM:

Assignments and tests	35%
Activities	50%
Attendance	15%
Total	100%

The following semester grades will be assigned to students:

Grade	<u>Definition</u>	Grade Point Equivalent
A+ A	90 – 100% 80 – 89%	4.00
В	70 - 79%	3.00
С	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded	

subject area.

X A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.

NR Grade not reported to Registrar's office.
W Student has withdrawn from the course

without academic penalty.

V. SPECIAL NOTES:

If a student is unable to write a test or exam at the scheduled time the following procedure shall apply:

- The student shall provide the professor with advance notice (in writing) of the need to miss the test
- The student shall provide documentation as to the reason for the absence and the make-up will be at the discretion of the professor.
- Upon return the student is responsible to make arrangements for the writing of the test. This arrangement shall be made prior to the next schedule class.
- In the event of an emergency, the student shall telephone the professor as soon as possible at 759-2554, to notify of the absence.
 If the professor is not available, the college has a 24 hour voice mail system.
- In the event of an test missed due to emergency, the student shall provide documentation from a professional such as doctor or lawyer.

All late assignments (without documentation) will receive a maximum grade of C (60%).

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

VI. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal form part of this course outline.

Week	Outcomes	Format	Hours	Topic/Content	Readings	Assignments	Assessment	Resources
WCCK	Outcomes	Torride	Hours	Introduction and History	Reduings	Assignments	Assessment	Resources
1	4,5	Lecture	2	Trade background, and role Carpenters' Union Home Builders' Association and Construction Association				Handout
		Lab	2	History of Carpentry	Handout	Assignment 1	Peer Evaluation	Handout
				Health and Safety				
2	2,4,5	Lecture	2	Personal Protective Equipment WHMIS Labels and Data Sheets Safe Handling and Disposal Reporting Hazards Jobsite Safety	Handouts			Handout Construction Health & Safety Handbook
		Lab	2	Appropriate Lifting Methods Electrical Protection and Safety Devices on Tools and Equipment Site Housekeeping Practices	Constructio n Health & Safety Handbook	Assignment 2	Peer Evaluation	

Week	Outcomes	Format	Hours	Topic/Content	Readings	Assignments	Assessment	Resources
WEEK	Outcomes	Torriat	Hours	Fire Safety in the	Readings	Assignments	Assessment	Resources
				Workplace				
3	2,4,5	Lecture	2	Jobsite Fire Hazards and Prevention Recognize and Select Appropriate Fire Extinguishers for Class A,B,C and D				Handout Construction Health & Safety Handbook
		Lab	2	Fire Extinguisher Handling Fire Response Procedures		Assignment 3	Peer Evaluation Test 1 (Health and Safety)	Handout
				Materials				
4	3,4,5	Lecture	2	Types of Panel Products Use and Application of Panel Materials Sealants, Abrasives and Preservatives Use and Application of Interior and Exterior Finishes				Handout
		Lab	2	Types of Materials		Assignment 4	Peer Evaluation Test 2 Materials	
				Wood and Lumber				
5	3,4,5	Lecture	2	Building materials	Chapter 1 Pages	Workbook Chapter 1 pp. 5-10	Page 55 Test, Selected Questions	Modern Carpentry

Week	Outcomes	Format	Hours	Topic/Content	Readings	Assignments	Assessment	Resources
				. opio, comen	17-55	Questions as assigned		Workbook
		Lab	2	Building materials			Practical Activites	
6	3,4,5	Lecture	2	Carpenters workplace	Chapter 2 Pages 59-71	Workbook Chapter 2 pp. 11-12 Questions as assigned	Page 72 Test, Selected questions	Modern Carpentry Workbook
		Lab	2	Carpenters workplace			Practical Activites	
7	1,2,3,5	Lecture	2	Plans, Specifications and Codes	Chapter 3 Pages 73-99	Workbook Chapter 3 P. 13-18	Page 100 Test, Selected questions	Modern Carpentry Workbook
		Lab	2	Plans, Specifications and Codes			Practical Activites	
8	1,2,3,5	Lecture	2	Floor Framing	Chapter 8 Pages 223-250	Workbook Chapter 8 P. 41-47	Page 251 Test, Selected Questions	Modern Carpentry Workbook
		Lab		Floor Framing			Practical Activites	
9	2,3,5	Lecture	2	Wall and Ceiling Framing	Chapter 9 Pages 253-281	Workbook Chapter p P.49-54	Page 281 Test, Selected Questions	Modern Carpentry Workbook
		Lab	2	Wall/Ceiling Framing			Practical Activites	

Week	Outcomes	Format	Hours	Tonio/Contont	Readings	Assignments	Assessment	Resources
week	Outcomes	Format	nours	Topic/Content Scaffolding	Readings	Assignments	Assessment	Resources
10	1,2,3	Lecture	2	Introduction to Site (Stick) Built Scaffolding				Handout
		Lab	2	Scaffolding I		Assignment Group Activity	Peer Evaluation	
11	1,2,3	Lecture	2	Site Built Scaffolding Methods and Safety				Handout
		Lab	2	Scaffolding II		Assignment (continued)		
12	1,2,3	Lecture	2	Site Built Scaffolding Methods and Safety				Handout Construction Health & Safety Handbook
		Lab	2	Scaffolding III		Assignment (concluded)	Project Submission	
				Material Estimating				
13	3,5	Lecture	2	Material Estimating Calculation of Quantities				Handout
		Lab	2	Material Estimate for a Room				
				Wood Construction (Ladder)				
14	1,2,3	Lecture	2	Design and Construct a Vertical Access (Step) Ladder		Assignment		Handout
		Lab	2	Ladder Construction I				
15	1,2,3	Lecture	2	Design and Construct				

Week	Outcomes	Format	Hours	Topic/Content	Readings	Assignments	Assessment	Resources
				a Vertical Access				
				(Step) Ladder				
		Lab	2	Ladder Construction II			Project	
							Submission	
16		Lecture	2	Course wrap-up				